



Nursery Brochure

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Roxmead Nursery is a trading name of Bright Ideas Teaching and Learning Ltd.,
Company registration number 07237634.



At Roxmead Nursery our aim is to provide high quality care and education for all children, working in partnership with parents to help children learn and develop.

We aim to ensure that each child:

- is in a safe and stimulating environment;
- is given generous care and attention, because of our ratio of qualified staff to children.
- has the chance to join in with other children and adults to live, play, work and learn together.
- is helped to take forward her/his learning and development by being helped to build on what she/he already knows and can do.
- has a personal key person who makes sure each child makes satisfying progress.
- is in a setting that sees parents as partners in helping each child to learn and develop.

The provision for children's development and learning is guided by the Early Years Foundation Stage (DfE 2021). Our provision reflects the four overarching principles of the Statutory Framework for the Early Years Foundation Stage.

A Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self assured.

Positive Relationships

Children learn to be strong and independent through positive relationships.

Enabling Environments

Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners, parents and carers.



Learning and Development

Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision including children with special educational needs and disabilities.

How we provide for development and learning

Children start to learn about the world around them from the moment they are born. The care and education offered by our Nursery helps children to continue to do this by providing all of the children with interesting activities that are appropriate for their age and stage of development.

The Areas of Development and Learning comprise:

Prime Areas

Personal, social and emotional development.
Physical development.
Communication and language.

Specific Areas

Literacy.
Mathematics.
Understanding the world.
Expressive arts and design.

For each area, the level of progress that children are expected to have attained by the end of the Early Years Foundation Stage is defined by the Early Learning Goals. These goals state what it is expected that children will know, and be able to do, by the end of the reception year of their education.

The Birth to Five Matters guidance sets out the likely stages of progress a child makes along their learning journey towards the Early Learning Goals. Our setting has regard to these matters when we assess children and plan for their learning.



Our programme supports children to develop the knowledge, skills and understanding they need for:

Personal, social and emotional development

making relationships;
Sense of self
Understanding emotions

Physical development

moving and handling; and
health and self-care.

Communication and language

listening and attention;
understanding; and
speaking.

Literacy

reading; and
writing.

Mathematics

Understanding the world

people and communities;
the world; and
technology.

Expressive arts and design

Creating with materials; and
being imaginative and expressive.



Our approach to learning and development and assessment

Learning through play

Play helps young children to learn and develop through doing and talking, which research has shown to be the means by which young children learn to think. Our Nursery uses the Birth to Five Matters in the Early Years Foundation Stage guidance to plan and provide a range of play activities, which help children to make progress in each of the areas of learning and development. In some of these activities, children decide how they will use the activity and, in others, an adult takes the lead in helping the children to take part in the activity. In all activities, information from Birth to Five Matters in the Early Years Foundation Stage has been used to decide what equipment to provide and how to provide it.

Characteristics of effective learning

We understand that all children engage with other people and their environment through the characteristics of effective learning that are described in the Early Years Foundation Stage guidance as:
playing and exploring - engagement;
active learning - motivation; and
creating and thinking critically - thinking.

We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

Assessment

We assess how young children are learning and developing by observing them frequently. We use information that we gain from observations, as well as from photographs of the children, to document their progress and where this may be leading them. We believe that parents know their children best and we ask them to contribute to assessment by sharing information about what their children like to do at home and how they, as parents, are supporting development. We use an app called EYLOG to send observations and communicate with parents.



Working together for your children

We maintain the ratio of adults to children in the setting that is set by the Safeguarding and Welfare Requirements.

This helps us to:

- give time and attention to each child;
- talk with the children about their interests and activities;
- help children to experience and benefit from the activities we provide; and
- allow the children to explore and be adventurous in safety.

The Key person and your child

Our setting uses a key person approach. This means that each member of staff has a group of children for whom she/he is particularly responsible. Your child's key person will be the person who works with you to make sure that the childcare that we provide is right for your child's particular needs and interests. When your child first starts at the setting, she/he will help your child to settle and throughout your child's time at the setting, she/he will help your child to benefit from the setting's activities

The setting's timetable and routines

Our setting believes that care and education are equally important in the experience which we offer children. The routines and activities that make up the day in the setting are provided in ways that:

- help each child to feel that she/he is a valued member of the setting;
- ensure the safety of each child;
- help children to gain from the social experience of being part of a group; and
- provide children with opportunities to learn and help them to value learning



We organise our session so that the children can choose from, and work at, a range of activities and, in doing so, build up their ability to select and work through a task to its completion. The children are also helped and encouraged to take part in adult-led small and large group activities, which introduce them to new experiences and help them to gain new skills, as well as helping them to learn to work with others.

Outdoor activities contribute to children's health, their physical development and their knowledge of the world around them. The children have the opportunity, and are encouraged, to take part in outdoor child-chosen and adult-led activities, as well as those provided in the indoor environment.

Opening hours and Fees

We offer a range of different nursery sessions to cater for many different schedules. The fees are paid monthly in advance, see our fee structure for more information. Fees must still be paid if children are ill or on holiday.

We are currently in receipt of nursery education funding for two, three and four year olds; where funding is not received, then fees apply.

Starting at our setting

The first days

We want your child to feel happy and safe with us. We provide a number of visit days for you and your child to familiarise yourself with the setting and get to know your child's key person.

We hope that you and your child enjoy being members of our setting and that you both find taking part in our activities interesting and stimulating. The staff are always ready and willing to talk with you about your ideas, views or questions.

We look forward to your child joining us at Roxmead Nursery.



OUR NURSERY BRANCHES

Roxmead Nursery St Pauls

St Pauls Church, Corbins Lane, Harrow HA2 8EL

Open 48 weeks per year, from 8am to 6pm each weekday, for children aged 1 year to 5 years

Roxmead Nursery South Harrow

South Harrow Methodist Church, Walton Avenue, Harrow HA2 8QU

Open Term Time only from 9am to 3pm each weekday, for children aged 2 to 5 years

Roxmead Nursery St Andrews

St Andrews Church Youth Centre, Malvern Avenue, Harrow HA2 9ER

Open Term Time only, from 9am to 12pm each weekday, for children aged 2 to 5 years

Roxmead Nursery Cannon Lane

Cannon Lane Methodist Church, Cannon Lane, Pinner HA5 1JD

Open Term Time only, from 9am to 3pm each weekday, for children aged 2 to 5 years