

# Roxmead Nursery School

St. Andrews Church, Youth Centre, Malvern Avenue, Harrow, Middlesex, HA2 9ER



<b>Inspection date</b>	23 March 2017
Previous inspection date	10 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from a stimulating and inclusive learning environment. They settle quickly into daily routines and play happily. Children's behaviour is good.
- Managers and staff check children's progress to identify any who are falling behind in their learning. Staff provide well-targeted support to help close any gaps. All children make good progress in relation to their different starting points. They are ready for the next stage in their learning, including starting school.
- Children have access to a variety of experiences to help them learn about different people, communities and their cultures.
- Staff gather detailed information about the progress that individual children make. They share such information effectively with parents to support children's ongoing learning and development, such as in the nursery and at home.
- Managers are enthusiastic and fully committed to continually monitoring and improving their practice, so that the setting provides good care and learning for all children.

### It is not yet outstanding because:

- Occasionally, some staff do not use opportunities fully to challenge and enhance children's language development and thinking skills even further.
- At times, children do not have many opportunities to explore and discover how things work fully, particularly to enhance their skills in using technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to deepen children's language and thinking to aid their understanding
- use the range of opportunities available to help children further to gain a broader understanding about the use of everyday technology.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection, and held meetings with the nursery management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' questionnaires, written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers undertake effective recruitment checks to ensure that staff are suitable. Staff have a good understanding of safeguarding practices and know the correct procedures to follow should they have any welfare concerns about a child. Managers observe teaching and learning on a regular basis and give constructive feedback to staff to help them improve the quality of their practice. Staff undertake training to strengthen their skills. This is evident by how well they support children who have special educational needs and/or disabilities. Staff work well with relevant agencies to provide the support children require. The provider and staff evaluate their practice regularly taking into account the views of parents, children and outside professionals. They set measurable targets to improve their skills and the service they provide.

### Quality of teaching, learning and assessment is good

Parents provide information to staff on what their children know and can do when they join the nursery. Staff use this information well, along with their observations, to identify children's starting points and to plan interesting activities for next steps in their learning. Children are excited and motivated to learn. For example, they engage well in stories and use words to describe their favourite pictures and characters. Staff organise the learning environment well, for example, they ensure children enjoy songs and rhymes, and share what they have learnt in the nursery before going home. Children use different paint colours to create imaginative pictures. They are proud of their work.

### Personal development, behaviour and welfare are good

Staff establish good relationships with children and parents. Children develop a good sense of belonging and self-worth. They show consideration to others. Staff help children develop good understanding of personal safety. For example, children respond to familiar boundaries, taking extra care when using resources around them. Children become independent, for instance, they learn to put their coats on before going outside to play, and help themselves to drinks and snacks. Staff help children adopt healthy eating habits. For example, children know that milk and fruits are good for them. Staff conduct regular checks on the premises to keep children safe and secure. For example, managers carry out fire drills regularly so that staff and children know how to evacuate the building safely.

### Outcomes for children are good

Children make good progress and any gaps in learning are closing rapidly. They learn to share resources and take turns. They listen attentively and respond well to instructions. Older children write their names correctly and learn to count objects and explore resources independently. For example, they know that magnets attract certain materials.

## Setting details

<b>Unique reference number</b>	EY465681
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1085977
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Bright Ideas Teaching and Learning Ltd
<b>Registered person unique reference number</b>	RP532805
<b>Date of previous inspection</b>	10 February 2015
<b>Telephone number</b>	07946593470

Roxmead Nursery School registered in 2013. It is situated in the London Borough of Harrow. The nursery is open each weekday from 9am to midday, and operates during term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are eight members of staff, of whom one has achieved qualified teacher status and four hold early years qualifications at level 3.

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